



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

3rd Grade

2/28/25

Teacher's Message/Announcements

- **Class Store:** Ms. Grassi needs donations for our class store. We could use gently used board games, stuffed animals, magnets, puzzles, toys, ect.. to send in for restocking our class store.
- **Tuesday, March 18 - Field Trip to Monticello**
- **Approved List of Food Items for School Year 2024-2025**
https://drive.google.com/file/d/1iA_D6OGjSil0tg_BxrvY2PTGValHFNhR/view?usp=drive_link

Calendar/Important Dates

- Tuesday, March 4 - **No Mass/No Formal Dress**
- **Ash Wednesday**, March 5 - 8:15 AM Mass (Students must be in formal dress)
- Friday, March 7 - Blue & Gold Day
- Tuesday, March 11 - 8:15 AM Mass (Students must be in formal dress)
- Thursday, March 13 - 11:30 Dismissal
- Friday, March 14 - School Closed (End of the Quarter Holiday)
- Monday, March 17 - School Closed (Teacher Work Day)
- Tuesday, March 18 - Field Trip: Monticello (**3rd Grade will not be attending Mass**)
 - **Dress Code - jeans or school pants and blue/gold t-shirts**

Teacher email addresses

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Important School Announcements

- We are excited to be offering a variety of after-school clubs. Below you will find some information on the offerings. Each CCS staff-led club will cost \$175.00 per session. The cost will go towards supplies and compensation for teachers. Please read about the clubs below and contact the instructor if you are interested in signing up or have further

questions. Payment for the classes will be through FACTS.

[Winter 2025 Archangel Clubs](#)

- CCS will be participating in the Battle of the Books! Students in grades 3-8 will read books this spring and then compete against other diocesan schools in a trivia-style game. The Battle will take place on Tuesday, May 20, in Richmond. Please email Mrs. DeVane if your child is interested in participating.
- CCS will be holding a Virtus training session (Saturday, March 22) from 11:00AM to 3:00PM. If you plan to chaperone any spring field trips, you need to be VIRTUS-trained, so please consider signing up for one of these two sessions. You may register at this link: https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0
- A great way for us to help our students become collaborators and leaders is to encourage them to participate in the **mass choir**. This year, we are inviting students in grades 3 through 8 to sign up. Below is a link for the sign up and a few items of note:
 - <https://www.signupgenius.com/go/9040C44ACAA2DA31-54054132-mass>
 - Students may sign up for as many masses as they would like.
 - Mass choir is open to students in grades 3 through 8.
 - Students should be dropped off at 7:40 so that there is time to practice. If you are running late and arrive after 7:45, you must go through carline.
 - Siblings may be dropped off as well. They will need to sit quietly up front until the bell rings at 7:45.
 - Students will also be practicing mass music in class.
 - While you should receive a reminder email from signupgenius, please note the dates you sign up for.

Social Studies

This Week: Students will be introduced to Ancient Civilizations. We will begin with Ancient Egypt to learn about the importance of the Nile River, hieroglyphics, architecture, and how these contributions influenced our modern society.

Next Week: Students will learn about Ancient Egyptians inventing the concept of a calendar, irrigations of crops, and a water clock to tell time. They will complete a vocabulary foldable activity.

Math

This Week: Students will learn about fraction equivalence and comparison. We will begin by covering equivalent fractions using fraction tiles, models, and number lines.

Next Week: Students will learn how to represent equivalent fractions on a number line and review the strategies of using models and fraction tiles to determine equivalent fractions.

Language Arts/Reading/Writing

This Week:

We continued our focus on Black History Month by finishing up *Henry's Freedom Box* and learning about Marian Anderson (*When Marian Sang*). These books helped teach skills such as synthesizing and complex sentences as well as text structures that are commonly found in nonfiction texts, specifically narrative nonfiction/biographies (time order/sequence, cause and effect, and problem and solution). We also continued to have important discussions surrounding slavery, prejudice, and respecting and understanding different cultures.

Next Week:

-Word Study: **None**

-Writing/Grammar

-Skill(s): Review

-Mentor Text: **None**

-Mentor Sentence: **None**

-Reading - Auto vs. Biography, Lesson/Central Message - **Quiz (Trombone Shorty) - Friday**

- Author's Purpose (The Author's Reasons and Evidence, The Author's Perspective, Author's Perspective vs. My Perspective, Why Did the Author Write This?)

Homework: [Reading Page \(Let's Learn It - Weeks 27 and 28\) - Due Friday](#)

Study Resources: Grammar Voyages, ELA Notebook, Reading Notebook, ELAR Folder (Reading Practice Pages), and Word Study Intro Letter/Packet

Theology

This Week:

In our Christ In Us Workbook, we learned how we can become members of the Catholic Church through the sacraments of Initiation (Baptism, Confirmation, and Eucharist - 2.8) and ways we can celebrate God's forgiveness and healing (2.9).

Next Week:

-Christ In Us Workbook - Lesson 2.9 - **Quiz - Monday, 3/3**

Upcoming:

-Christ In Us Workbook - Lesson 2.10 - **Quiz - Monday, 3/10**

-Christ In Us Workbook - **Unit 2 Test - Thursday, 3/13**

Study Resources: Theology Folder, Notebook

Science

This Week: Students will learn about the Properties of Matter and be introduced to the physical properties, mass, volume and density. They will work on their vocabulary foldable activity.

Next Week: Students will review the steps of the scientific method when performing an experiment and use the metric system to measure liquid volume in milliliters and liters. They

will be introduced to a graduated cylinder, beaker, and understanding how to read a metric measuring tool.